

Planning for Your Child's IEP Meeting

- Remember that you are part of the team. Being prepared and organized helps to make any meeting more effective and saves time. *Bring the current IEP* with any notes you may have. *Bring an agenda* listing the points or questions you would like to discuss.
- Try to keep emotions out of it and make a prioritized list of wants. You may not get everything. Your child is entitled to an appropriate education not the best education.
- Ask questions. Ask questions. Ask questions.
- You may bring a friend, relative, specialist or advocate to any meeting. Let the district know that they are coming. They may take notes for you or provide specialized insight into your child or just provide support to you.
- You may ask for a continuation of any meeting if everything is not resolved. You may agree to part but not all of the IEP. Make notes on the IEP of the sections you do not agree with.
- An IEP must be written every year. However, you may ask for an IEP meeting at any time. The IEP can be revised if both parties (school and parents) agree even by phone.
- If it is not in the IEP, it does not have to be done. If it is in the IEP, it must be done. However, not every educational goal must be in the IEP. For example, if toileting is a regular part of the curriculum, it does not have to be a goal.

Basic parts of an IEP

1. Special considerations (Does your child have hearing, vision, behavior, speech problems?)
2. Present levels (what are the current functioning levels, grades, test scores)
3. Transition (If your child is 14+ years old, this section must be completed. What are the goals for after high school? How will they get there?)
4. State/Local Assessments (Will they take them? What modifications are provided?)
5. Goals and Objectives (What realistic and measurable goal will be reached by the end of one year, how will it be measured?)
6. SDI/RELATED SERVICES/Etc.
 - a. ***Specially Designed Instruction*** (what modifications and/or accommodations will be given to your child)
 - b. ***Related Services*** (Speech/OT/PT/Transportation.....)
 - c. Supports for School Personnel (how will the teachers be supported..consultations)
 - d. Gifted
 - e. Extended School Year (Does your child need it? What will it look like?)
7. PLACEMENT (What class, where)
8. % of time in regular/special education