

A Parent

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Inventory



What can I do to be effective in the transition process?
Questions parents can ask to encourage career development and transition.

1. Do I see my child as a worker?
2. Do I help my child see themselves as a worker?
3. Do I help my child share dreams about who they want to become?
4. Do I serve as a role model? DO I share my job experiences and work values with my child?
5. Do I know workers with disabilities who can be role models for my child?
6. Do I encourage independence in daily living activities (dressing, eating, transportation, managing money, socializing, etc.)?
7. When my child is unable to master a complete ask/skill, do I encourage mastery, or do I complete the task for them?
8. Do I help my child participate in age appropriate activities in regular settings whenever possible?
9. Do I encourage my child to pursue their interests, not just the things I would like to see them do?
10. Do I help my child to explore occupations (reading, visiting workers/workplaces, using job-information resources)?
11. Do I help my child recognize everyone as a possible employer and every place as a possible work site?
12. Do I help my child explore community resources (libraries, stores, shopping centers, recreational facilities)?
13. Do I know the legal rights of students and workers with disabilities?
14. Does my child know their legal rights, and whenever possible participate in IEP meetings?
15. Am I open-minded about what my child may be able to do vocationally?
16. Do I assign work responsibilities at home and expect my child to complete tasks in a reasonable time?
17. Can I help to arrange non-paid or paid work experiences for my child?
18. Can I allow my child to experience times of failure, as they learn new skills?
19. Do I dare to risk "letting go" to allow my child greater independence?
20. Am I aware of post-school agencies which may provide vocational services to my child?
21. Is there a person who can assist me and my child in preparing for the transition from school to post-school environments?
22. After leaving public school, what do I anticipate my child's living situation will be?
23. What kind of job would I like to see my child working in?
24. Are there jobs I would not want my child to have where physical safety, emotional well-being, and personal dignity may be at risk?
25. What are my child's strengths which would help them get a job?
26. What difficulties does my child have that would interfere with employment?
27. What other activities (besides vocational) would I like to see my child participate in after they leave public school?